

Ash Class Planning Autumn Term 2025/2026

Phonics

'y' saying /igh/, 'dge' and 'ge' saying /j/, adding 'es' to words ending in 'y', 'gn' and 'kn' saying /n/, adding 'ed' or 'ing' to words ending in 'y', 'wr' saying /r/, 'le' saying /l/, adding 'er' and 'est' to words ending in 'y', 'el' 'al' and 'il' saying /l/, adding 'ed' and 'er' to words ending in 'e', 'eer' saying /ear/, 'ture' saying /cher/.

English - Story based curriculum

The Night Box & Orion and the Dark

A list poem to describe the contents of a night box

Writing in the style of Louise Greig to describe night

Writing in the role as a character

Making predictions based upon what happens at the beginning and end of a story

Describing Orion

Personal narrative about being afraid

Writing a list of places where dark can be found

Questions to hot seat a character

Planning and inventing a new story about overcoming a fear

The Tin Forest

Lists - to write a list of mini-beasts

A description - to write a detailed description of a forest setting

Instructions - to write instructions on how to plant a seed

Leaflet/poster - to write an information text

Fiction - to write a story exploring the theme of recycling and litter with a focus on setting

Numeracy

- Number and place value
- Addition and subtraction
- Shape

Science

- Seasonal changes (Summer and Autumn)
- Animals including humans

RSHE

- It's my body (health and wellbeing)

Geography

- Locational knowledge (UK, continents and oceans)
- My area and Tulum, Mexico

Outdoor Learning

- Using the school grounds to enhance the learning experience in our science units for this term.

RE

- How should we care for others and for the world, and why does it matter?
- Christmas

DT

- Pirate Paddie's Packed Lunch Problems - creating a simple structure

PE

- Invasion games
- Team building
- Dance

Music

- Music to tell a story - fast and slow, loud and quiet
- Christmas production

Computing

- Technology around us
- Digital music